













Prior Weston Primary School

Theme Learning - Key Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Y1:</u></b> <b><u>Theme</u></b>	<b><u>THEME: Transition</u></b> 	<b><u>THEME: Toys and Games</u></b> 	<b><u>THEME: Snail and the whale</u></b> 	<b><u>THEME: Animals</u></b> 	<b><u>THEME: Conservation</u></b> 	<b><u>THEME: Seaside and Journeys</u></b> 
Study	Transition term from the Early Years Foundation Stage	Exploring changes to toys and games in living memory	The exploration of oceans around the world.	Identify, describe and compare a variety of common animals	The sequence offers creative ways in which to engage children with the important issues of conservation.	Investigating human and physical features; exploring coastal weather
Subjects	EYFS	History	Geography	Science	Science	Geography
Literacy suggestions	Lists Labels Captions	Instructions Information	Recount Information Narrative	Information Narrative Poetry	Information Narrative Leaflet	Instructional Poetry Information Recount
<b><i>Year 1 Lit Texts</i></b>		<b><i>Oi Frog</i></b> <b><i>Beegu</i></b> <b><i>Model text for non fiction</i></b> <b><i>Instructions how to use different toys</i></b> <b><i>Book making to compare different toys</i></b>	<b><i>Goldilocks</i></b> <b><i>The Magic Bed</i></b> <b><i>Leaflet – about the local area</i></b> <b><i>Recount about their walk</i></b> <b><i>Story set on the local area</i></b>	<b><i>Book making info guides – to take to zoo!</i></b> <b><i>Descriptive writing re animals - Animal poems</i></b> <b><i>Where the wild things are?</i></b>	<b><i>10 things I can do to help my world</i></b> <b><i>George Saves the World by Lunchtime</i></b> <b><i>Dear Greenpeace</i></b> <b><i>The Curious Garden</i></b>	<b><i>Senses poem</i></b> <b><i>Recount of trip</i></b> <b><i>Story objects from the beach</i></b> <b><i>The jolly postman</i></b>
<b>Trip</b>		<b><i>Museum of Childhood</i></b>	<b><i>Local area walk - Barbican</i></b>	<b><i>Zoo</i></b>	<b><i>Florence Nightingale Museum</i></b>	<b><i>Southend-on-Sea</i></b>
<b><u>Y2:</u></b> <b><u>Theme</u></b>	<b><u>THEME: Habitats</u></b> 	<b><u>THEME: Great Fire of London</u></b> 	<b><u>THEME: Travelling Around the UK</u></b> 	<b><u>THEME: Plants</u></b> 	<b><u>THEME: Christopher Columbus</u></b> 	<b><u>THEME: Island Life</u></b> 

Study	Investigate why animals live in certain habitats	What caused the Great Fire? Why is it a significant event?	Identify and learn about the geography of the four nations.	Investigate how plants grow and what they need	Who is he and why is he an important historical figure?	Compare our island to a contrasting non-European island
Subjects	Science	History	Geography	Science	History	Geography
Literacy suggestions	Information Narrative	Recount Narrative	Information Instructional Narrative	Explanation Recount Instructional narrative	Information Recount	Narrative Information Poetry
<b>Year 2 Lit Texts</b>	<b>Wolves Lost and Found- Contrasting animal Info text – sorting who would live where and why Settings descriptions linked to habitats</b>	<b>Samuel Pepys – Recount from eye witness The Enormous Turnip – innovate and make it into a ‘great fire’ Han? Instructional – How to evacuate the building!</b>	<b>Sidney Stella and the Moon British Authors/illustrators Picture book Directions – use geographical lang Info about 4 nations – fact file Adventure story – set around the UK</b>	<b>Jim and the Beanstalk How to take care of a plants Explanation text – how plants grow Recount - (Diary of a seed)</b>	<b>Info text about CC Recount imagining that you are on CC ship Descriptive language (port hole view of place)  Captain Cook workshop Museum of London?</b>	<b>Stanley’s Stick Where the wild things are Info re non- European Island (Madagascar) Summer poems</b>
<b>Trip</b>	<b>Hackney Forest School</b>	<b>Museum of London</b>	<b>Orienteering Workshop</b>	<b>Garden Classroom</b>	<b>National Maritime Museum</b>	<b>Hackney City Farm: “Growing Food” Aquarium</b>