



Prior Weston Primary School and Children's Centre
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Managing Medical Conditions in School and Children's Centre

Prior Weston School and Children's Centre wishes to ensure that pupils with medical conditions receive appropriate support and care at school. This policy is written with regard to Section 100 of the Children and Families Act 2014. We aim to support children and ensure that we pay attention to the social and emotional aspects of their medical condition. We will ensure that no child experiences bullying or social isolation because of their condition.

The school governing body will ensure that arrangements are in place to support pupils with medical conditions in school. The Community Engagement and Children's Centre committee of the governing body will review the arrangements every two years. The roles and responsibilities for this policy are set out in Appendix 5.

What is a medical condition?

In this policy we refer to short-term illnesses and chronic medical conditions. The school and children's centre will have in place individual support plans (Appendix 4) for pupils who have a medical diagnosis which requires medical intervention and/or medicine whilst in school. The plan will include relevant and up-to-date information about the child, the medical condition, and how the condition should be managed and monitored in school. The key roles and responsibilities are set out in Appendix 5. The day-to-day responsibility for children and young people rests with the headteacher and the designated members of staff who have daily contact with the individual pupils. Parents will be given clear information about who is responsible in the school and who to contact to ask questions or give information.

The school will not have plans in place for pupils who have short-term illnesses such as coughs, colds and common childhood diseases. The school will have a medical plan in place for all children who have a medical diagnosis of:

- Severe asthma
- Breathing difficulties
- Epilepsy
- Seizures
- diabetes
- Heart condition
- Liver and kidney conditions
- Cancer or any other serious medical condition

Procedure when the school is notified that a pupil has a medical condition

The school and children's centre will arrange a meeting with the parents as soon as possible after the school has been informed. The information may come from the parent, the school nurse, a health visitor or other medical professional. The Inclusion Manager (mains school) or Senco (children's centre) will invite the parents, the school

nurse and any other relevant health professionals to the meeting. At the meeting the Inclusion Manager / Senco will gather all the relevant information including, diagnosis, signs and symptoms and treatment plan. The meeting will also cover the emotional needs of the child or young person and include emotional support / counselling as appropriate. The school will consult with parents about how much information can be shared with the child's class and peer group. The plan will be put in place and the relevant members of staff will be trained within four weeks of the first notification. The headteacher will be kept informed of the operational implications of the health care plan. Changes to medical conditions must be recorded by the parent on a Change to Medical Condition Form. (Appendix 3) This must be passed to the Inclusion Manager / Senco and the Care Plan process undertaken as required.

The School's Right to Challenge

The school will listen to children and parents but may challenge and ask for a second opinion if there is doubt or dispute about a child's medical condition. The headteacher will consult with the local education authority and the NHS paediatrician based at the Northern Health Centre, Holloway Rd, London N7. The local education authority will also be asked give advice if there is a dispute between the parents and the school. Appendix one is a list of key contacts in Islington.

Training

- Teachers and support staff will receive training about individual pupils' medical conditions which will be organised by the Inclusion Manager / SENCo
- The Inclusion Manager / Senco will be responsible for monitoring and reviewing the quality of staff training
- New members of staff will receive relevant and up-to-date information about managing medical conditions in schools
- Temporary and supply staff will be given information by the Class Teacher / Room Leader or in their absence class TA or Early Years Education Worker about individual children who are likely to become ill and/or require medical intervention

Individual Health Care Plans

- The Inclusion Manager (main school)/ Senco (children's centre) will write individual plans in partnership with the parent and relevant health care professionals(See Appendix 4).
- The plan will be shared with relevant members of staff and reviewed annually or as appropriate if there are significant changes.
- The plan will include details about the child's condition, treatment, symptoms and warning signs.
- The plan will be kept in a place easily accessible to all staff but not put on display unless this is agreed with the parents. Further copies will be kept with the child's medication, with the Inclusion Manager / Senco and in the child's file in the office.
- Information about the child's medical condition will be displayed in the staffroom or medical if appropriate and ONLY WITH THE PARENTS' PERMISSION

Medicines in Schools

- this applies to all pupils including those who do not have an individual health care plan
- any parent can request that their child is given medicine prescribed by a doctor at the school and centre if their child is generally well enough to cope with a day

at the school and centre. Staff can only administer medication which have been prescribed by a doctor

- prescribed medicines must be in date, prescribed by a NHS doctor and provided in the original container with dosage instructions and pharmacist's label
- if medicines (including asthma pumps) are to be administered in school the parents must complete and sign an agreement form which will be renewed annually (Appendix 1)
- -it is preferable that pupils take medicine at home, before or after the school day. Parents are encouraged to ask their GPs for medical prescriptions that fit around the school day
- no pupil will be given medicine without the parental consent unless there is a clear and dire emergency and ambulance / emergency personnel are in attendance
- parents must regularly renew the school supply of medicines and be responsible for visiting the GP to collect repeat prescriptions
- at the end of the school year in July the school will return all medicines in store to the parents
- Medicines will be safely stored in the classroom out of children's reach in the classroom or in the fridge in the crèche room (children's centre) or medical room (main school). The designated fridge must be clearly labelled
- In the case of emergency medication such as epi-pen staff who work closely with that child should be trained to administer the medication and their names listed with the medication. The child's photo as well as name should be with the medication,
- The school and children's centre will not be held responsible for any side-effects due to the correct administration of prescribed drugs
- Medication for younger children must always be administered by a familiar adult such as their key person
- In the case of children who are in Nursery or younger courses of antibiotics must be started at home and the child must have taken them for at least 24 hours before returning to the centre in case of an adverse reaction.

Arrangements for children who are competent to manage their own medicine in school: A child who has been prescribed a medicine may be responsible enough to carry and administer drugs or medical testing equipment e.g. blood sugar testing kit, asthma pump. The school will consult with parents and a member of the senior leadership team about the advisability of an individual child or young person taking responsibility for their own treatment. The decision in cases of dispute will rest with the headteacher who has a duty to ensure the safety of all children and young people.

Record keeping

Prior Weston School and Children's Centre will keep written records of all medicines administered to children. (See Appendix 2) The record will be kept in the classroom (children's centre) and include date, time, dosage and name of the member of staff who administers the medicine. The record should be signed by the person giving the medication and another member of staff who witnessed the giving of the medication. The records should be archived at the end of each term.

Unacceptable Practice

It is unacceptable at Prior Weston School and Children's Centre to:

- require parents to attend school to administer medication (unless a very young child will not take medication from anyone else) or carry out personal care such as going to the toilet
- prevent pupils from easily accessing their inhalers and medication
- prevent pupils from drinking or eating if needed to manage their medical condition
- assume that every pupil with the same condition needs the same treatment
- ignore the views of the child or their parents; or ignore medical evidence unless there is good reason to challenge those views
- prevent pupils from participating, or create barriers to normal school activities including day trips and school journeys
- leave children who are ill unattended in a medical room or school office or any room
- penalise parents if poor attendance is related to a long-term medical condition.

Medical Emergencies at Prior Weston School and Children's Centre

All members of staff who have contact with pupils who have medical conditions will be informed about the best course of action if a child becomes seriously ill and needs emergency treatment.

The child and the parents will be informed about the school's arrangements and there will be details in the plan if appropriate

The school will call an ambulance before contacting parents if a child becomes seriously ill – this applies to all children including those with health care plans

The school will arrange for a competent member of staff to travel to hospital in an ambulance and act in loco parentis until the parents arrive. Younger children should be accompanied by a familiar adult such as their key person

The member of staff in loco parentis will have the right to sanction emergency procedures as advised by medical staff in the ambulance or at the hospital.

Day trips, residential visits and sporting activities

Prior Weston School and Children's Centre will make every effort to ensure that all children are included in the full range of school activities. The school will make sure that reasonable precautions are taken to safeguard children's health and carry out risk assessments for trips and school journeys which take into account the individual child's needs. Parents will not be required to accompany their children on school trips or journeys unless this is a normal activity.

Liability and indemnity

The governing body will ensure that an appropriate level of insurance is in place and appropriately reflects the level of risk for individual members of staff working with individual children. All Islington schools (not academies or free schools) are covered by the Islington Council policy with Zurich.

Complaints

At Prior Weston School and Children's Centre we will work with parents to ensure that children and young people with medical conditions are treated fairly and in a way that will promote good health outcomes.

All complaints should be made under the school's Complaints Policy. Should parents or pupils be dissatisfied with the support provided they should discuss their concerns directly with the school. If for whatever reason this does not resolve the issue, they may make a formal complaint via the school's complaints procedure.

Reviewed June 2015

Name of Chair of Governors _____

Signed Chair of Governors _____ Date _____

Ofsted contact details: www.ofsted.gov.uk 0300 123 123

Appendix 1

Parental agreement for setting to administer medicine

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Date for review to be initiated by	
Name of school/setting	
Name of child	
Date of birth	
Group/class/form	
Medical condition or illness	

Medicine

Name/type of medicine <i>(as described on the container)</i>	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n Procedures to take in an emergency	

NB: Medicines must be in the original container as dispensed by the pharmacy

Contact Details

Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	[agreed member of staff]

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) _____

Date _____

Appendix 3

Prior Weston Primary School and Children's Centre

Change to Medical Condition form

Child's Name:
Child's Date of Birth:

How has the child's medical condition changed?

What are the symptoms of the changed condition?

What actions if any does the school and centre need to take?

How does this affect any medication they receive at the school and centre?

Name of Parent _____

Signature of Parent _____ Date _____

Appendix 4 Individual healthcare plan

Name of school/setting	
Child's name	
Group/class/form	
Date of birth	
Child's address	
Medical diagnosis or condition	
Date	
Review date	

Family Contact Information

Name	
Phone no. (work)	
(home)	
(mobile)	
Name	
Relationship to child	
Phone no. (work)	
(home)	
(mobile)	

Clinic/Hospital Contact

Name	
Phone no.	

G.P.

Name	
Phone no.	

Who is responsible for providing support in school	
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Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc

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Name of medication, dose, method of administration, when to be taken, side effects, contra-
indications, administered by/self-administered with/without supervision

Daily care requirements

Specific support for the pupil's educational, social and emotional needs

Arrangements for school visits/trips etc

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Plan developed with

Staff training needed/undertaken – who, what, when

Form copied to

Appendix 5

Key roles and responsibilities

1.1 The Local Authority (LA) is responsible for:

- 1.1.1. Promoting cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions.
- 1.1.2 Providing support, advice and guidance to schools and their staff.
- 1.1.3 Making alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to a medical condition.

1.2 The Governing Body is responsible for:

- 1.2.1 The overall implementation of the Supporting Pupils with Medical Conditions Policy and procedures of Prior Weston School and Children's Centre.
- 1.2.2 Ensuring that the Supporting Pupils with Medical Conditions Policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- 1.2.3 Handling complaints regarding this policy as outlined in the school's Complaints Policy.
- 1.2.4 Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life.
- 1.2.5 Ensuring that relevant training provided by the LA (through Richard Cloudesley) is delivered to staff members who take on responsibility to support children with medical conditions.
- 1.2.6 Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.
- 1.2.7 Ensuring that written records are kept of any and all medicines administered to individual pupils.
- 1.2.8 Ensuring the level of insurance in place reflects the level of risk.

1.3 The Headteacher is responsible for:

- 1.3.1 The day-to-day implementation and management of the Supporting Pupils with Medical Conditions Policy and procedures of Prior Weston School and Children's Centre

- 1.3.2 Ensuring the policy is developed effectively with partner agencies.
- 1.3.3 Making staff aware of this policy.
- 1.3.4 Liaising with healthcare professionals regarding the training required for staff.
- 1.3.5 Making staff who need to know aware of a child's medical condition.
- 1.3.6 Developing Individual Healthcare Plans (IHCPs).
- 1.3.7 Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations.
- 1.3.8 If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy.
- 1.3.9 Ensuring the correct level of insurance is in place for teachers who support pupils in line with this policy.
- 1.3.10 Contacting the school nursing service in the case of any child who has a medical condition.

1.4 Staff members are responsible for:

- 1.4.1 Taking appropriate steps to support children with medical conditions.
- 1.4.2 Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons.
- 1.4.3 Administering medication, if they have agreed to undertake that responsibility.
- 1.4.4 Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility.
- 1.4.5 Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help.

1.5 School nurses are responsible for:

- 1.5.1 Notifying the school when a child has been identified with requiring support in school due to a medical condition.
- 1.5.2 Liaising locally with lead clinicians on appropriate support.

1.6 Parents and carers are responsible for:

- 1.6.1 Keeping the school informed about any changes to their child/children's health.
- 1.6.2 Completing a parental agreement for school to administer medicine form before bringing medication into school.
- 1.6.3 Providing the school with the medication their child requires and keeping it up to date.
- 1.6.4 Collecting any leftover medicine at the end of the course or year.
- 1.6.5 Discussing medications with their child/children prior to requesting that a staff member administers the medication.
- 1.6.6 Where necessary, developing an Individual Healthcare Plan (IHCP) for their child in collaboration with the Headteacher, other staff members and healthcare professionals.